

ARIZONA HIGHLY QUALIFIED SPECIAL EDUCATION TEACHER EVALUATION

**Pursuant to requirements mandated by H.R. 1350, Sec. 602
*Individuals with Disabilities Education Improvement Act of 2004***

To be completed by Special Education Teachers/Teachers of Record in the following Core Academic Subject Areas:
English, Reading/Language Arts; Mathematics; Science (including Biology, Earth Science, Chemistry, and Physics); Foreign
Language; *Economics, Civics/Government; History; Geography* (Social Studies teachers must qualify in one of the italicized areas –
middle/junior high teachers only)

NAME: _____ DISTRICT: _____

SSN: _____ SCHOOL: _____

Please check where applicable:

- ☐ 1. Hold a bachelor's degree, **AND**
- ☐ 2. Hold a valid Arizona state certificate – intern, provisional, or standard in Special Education

List Disability Area(s): _____

**PROCEED TO #3 IF YOU ARE A CORE ACADEMIC TEACHER OF RECORD;
IF NOT, PROCEED TO PAGE 2**

- ☐ 3. Teach the following core academic subject area. A separate evaluation/rubric must be completed for each core academic subject area taught. Teachers with students assessed against alternate achievement standards (non-standard AIMS) should check the "Elementary Content Areas."

- | | |
|--|--|
| <input type="checkbox"/> Elementary Content Areas | <input type="checkbox"/> Civics & Government |
| <input type="checkbox"/> Reading/English/Language Arts | <input type="checkbox"/> Economics |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> History |
| <input type="checkbox"/> Visual Arts | <input type="checkbox"/> Geography |
| <input type="checkbox"/> Music | <input type="checkbox"/> General Science |
| <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Earth Science |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Chemistry |
| <input type="checkbox"/> Physics | |

AND

- ☐ a. Passed the appropriate AEPA Subject Knowledge Test (first available in 1999) in the core academic subject area checked above; **OR**
- ☐ b. Hold an advanced degree in the core academic subject area; **OR**
- ☐ c. Hold National Board Certification in the core academic subject area (Generalist certificates are not acceptable); **OR**
- ☐ d. Have a major or 24 credit hours in the core academic subject area; **OR**
- ☐ e. Previously earned a minimum of 100 points on the AZ Housse rubric for this core academic subject area

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- If you are a non-core academic subject teacher and checked 1 and 2 on page 1, you are highly qualified under federal guidelines.
- If you are a core academic subject teacher of record and checked 1, 2 **and** 3 (including 3a **or** 3b **or** 3c **or** 3d **or** 3e) on page 1, you are highly qualified. If you were not able to check an item in 3a-3e, **and you have one (1) year of teaching experience**, please complete the HOUSSE rubric to verify that your existing qualifications meet NCLB requirements.

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date

Arizona's High, Objective, Uniform, State Standard of Evaluation

AZ HOUSSE Rubric for Special Education Core Academic Subject Teachers of Record

Years of Teaching Experience in the Core Academic Subject Area	College Coursework in the Core Academic Subject Area	Professional Development and Activities in the Core Academic Subject Area (Completed in last 10 Years)	Service related to the Core Academic Subject Area	Awards, Presentations, Publications related to the Core Academic Subject Area
<ul style="list-style-type: none"> Elementary level includes teaching experience in an elementary classroom Middle and High School teaching includes departmentalized experience in the core academic subject area Visual Arts and Music teachers may count K-12 experience in these core areas 	<p><u>Elementary Content Teachers of Record:</u></p> <ul style="list-style-type: none"> Coursework in the elementary content areas: <ul style="list-style-type: none"> Mathematics Reading/English/Language Arts Science Social Studies (Geography, History, Civics & Government, and Economics), AND/OR <p><u>An Advanced Degree relevant to Elementary Education:</u></p> <ul style="list-style-type: none"> Examples: Elementary Education, Curriculum and Instruction <p><u>Middle & High School Teachers of Record:</u></p> <ul style="list-style-type: none"> Coursework in the core academic subject areas: <ul style="list-style-type: none"> Reading/Lang. Arts/English Mathematics Economics Science (including Biology, Chemistry, Earth Science, and Physics – a separate rubric should be completed for the various sciences) Civics and Government History Geography Foreign Languages The Arts (Visual and Music) Methods course related to the core academic area (3 credit hours only) Middle/High School curriculum foundations (3 credit hours only) 	<ul style="list-style-type: none"> Participated in district approved professional development activities in core academic subject area Participated in regional, state or national professional conferences/ seminars/ workshops Completed all assessments for National Board Certification (20 points) Served on a committee that developed, selected, or evaluated academic standards and/or curriculum Served on a committee that developed, selected or evaluated professional teaching standards Served on a committee that aligned local academic standards with state standards Served on a committee that developed, validated or evaluated academic assessments 	<ul style="list-style-type: none"> Chair/team leader Mentor teacher Cooperating teacher for student teacher Leadership position in a regional, state, or national professional organization Instructor at an Institute of Higher Ed. in course related to the core academic subject area Presentations at the school/ district level in areas related to the core academic subject area 	<ul style="list-style-type: none"> Recipient of a State or National Award Presentations at regional, state or national professional organization meetings Article in regional, state, or national journal
10 points per year. Maximum = 50 pts.	<ul style="list-style-type: none"> 4 points per credit hour 50 points for relevant advanced Elementary degree for Elementary Content Teachers 	5 points per documented activity	5 points per year per documented service Maximum = 30 pts.	5 points per documented activity Maximum = 30 pts.
# Years:	# Sem/Cr. Hrs., and/or Degree area:	# Activities:	# Services:	# Activities:
TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:

The advanced degree is worth 50 points ALONE. Do not double-count coursework earned under the advanced degree towards the count of coursework completed in the content areas.

A score of 100+ points = Highly Qualified

Grand Total: _____